













Westfield School Junior House
Curriculum Information for Transition
Spring Term 2019

<p>Mathematics</p> 	<ul style="list-style-type: none"> • Say the number 1 more and less and 2 more and less; locate 2-digit numbers on a number grid and understand them as some tens and ones. Revise pairs to 5, 6, 7, 10 and doubles. • Use number facts to solve simple addition and subtraction word problems. Add by putting the larger number first and counting on. Count on from a 2-digit number, add a 1-digit number to a 2-digit number. • Name, recognise and know the properties of 3D shapes; cube, cuboid, cone, cylinder and sphere. Sort 3D shapes according to their properties. • Order and name the days of the week and months of the year. Recognise and name the seasons. • Count on and back in tens from any number. Count in 2s and 5s recognising that multiples of 5 will end in 5 and 10. Estimate a number of objects within a range and count by grouping into 10s and 5s.
<p>English</p> 	<ul style="list-style-type: none"> • Explore a range of fiction, read interactive eBooks, listen and respond to the stories then re-tell them in their own words. Compose and write sentences using capital letters and full stops. • Practise letter formation and joins. • Daily phonics practice. • Use senses to explore the weather and the playground and enjoy listening to a range of poetry. Construct sentences to describe how things feel and sound. Create short narratives and poems. Experiment with sound and rhythm to recite a poem as a group. • Take on the role of word detectives to investigate spelling patterns and generate spelling rules.
<p>Science</p> 	<p>Animals including humans</p> <ul style="list-style-type: none"> • Learning about the five main groups of animals • Grouping and classifying animals <p>Seasonal Changes</p> <ul style="list-style-type: none"> • Observe changes across the seasons • Record and describe the weather and how the day length varies from spring to summer
<p>Geography</p> 	<p>The UK</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <p>Map work</p> <ul style="list-style-type: none"> • Using basic maps and photographs • Symbols used on maps • Use of a key • Introduction to an atlas

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History 	<ul style="list-style-type: none"> • Mary Anning and why she is important. • Mini-project on Kings and Queens
Computing 	<ul style="list-style-type: none"> • Learn to recognise common uses of information technology in school and beyond • Learn to use technology safely and respectfully • Begin to use Microsoft Word and identify key elements of an effective presentation including copying and pasting images • Carry out simple internet searches
Religious Education 	Our Wonderful World <ul style="list-style-type: none"> • Identify things that make our world special • Explore the Jewish, Christian, Hindu and Islamic creation stories • Explore different accounts of the creation of the sky and Heaven, plants, animals and people
Art 	<ul style="list-style-type: none"> • The girls will use a variety of media and techniques to create animals in Art • They will look at animals found under the sea and in the rainforest • Myths and legends and animal sculptures
Technology 	<ul style="list-style-type: none"> • The girls will design and make keyrings to sell as part of our Round Square pillar of service. • They will make peg animals and explore ways to make moving animals.
French 	<ul style="list-style-type: none"> • Explore New Year celebrations in France • Continue to consolidate greetings, numbers and colours • Explore sizes and 2D shapes • Explore transport vocabulary • Learn about Easter in France
Physical Education 	<ul style="list-style-type: none"> • Throwing and catching to build towards Netball • Gymnastics - apparatus • Kicking to build towards Football • Dance
Music 	'Travel' and 'Myths' <ul style="list-style-type: none"> • Develop their understanding of beat and rhythm • Explore the timbres of different percussion instruments to provide sound effects • Continue to develop their singing voices through a wide range of repertoire